

ABSOLUTE RATING: Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 80.

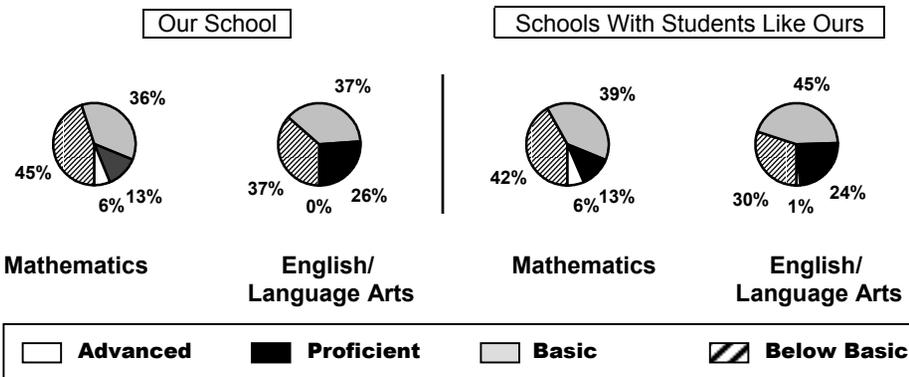
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=200)	63.5	55	N/A	N/A
Students with disabilities other than Speech (n=25)	N/A	N/A		
Students without disabilities (n=174)	67.8	57.1		
Gender				
Male (n=113)	63.7	56.1		
Female (n=86)	64	53.5		
Ethnic Group				
African American (n=105)	59	42.9		
Hispanic (n=3)	N/A	N/A		
White (n=84)	67.9	65.9		
Other (n=7)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=125)	55.2	45.2		
Pay for lunch (n=74)	78.4	71.6		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$3,858	N/A	\$5,457	\$5,347
• Prime instructional time	90.7%	No change	89.9%	90.2%
• Student-teacher ratio in core subjects	18.3 to 1	N/A	18.4 to 1	18.7 to 1
STUDENTS (n=480)				
• Attendance Rate	95.3%	Down from 95.4%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	5.5%	N/A	6.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	5.5%	N/A	5.4%	3.1%
• First graders who attended full day kindergarten	89.2%	Down from 96.2%	96.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.6%	Up from 4.3%	4.5%	3.6%
TEACHERS (n=33)				
• Professional Development days per teacher	7.9 Days	Up from 5.7	7.5 Days	7.6 days
• Attendance Rate	96.4%	Up from 95.7%	95.1%	95.1%
• Teachers with advanced degrees	18.2%	Down from 20%	42.1%	47.7%
• Continuing contract teachers	60.6%	Down from 66.7%	80.6%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	73.2%	Up from 72.6%	85.9%	87.2%
• Average teacher salary	\$30,459	Up 1.8%	\$36,117	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	70.7%	N/A	65%	65.3%
• Principal's years at the school	4	N/A	4	4.0
• Parents attending conferences	72.7%	N/A	95.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	52.9%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	2.3%	Up from 0%	1.8%	1.1%
• Suspended or expelled	62	N/A	2	1
• Gifted and talented	6.4%	Up from 1.8%	7.8%	11.5%
• With disabilities other than speech	11%	Up from 7.2%	9.5%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This report card serves as a snapshot of life here at A.C. Corcoran Elementary School. It is designed to provide the reader with data regarding our school, students, and staff. We use our report card information as reflection and as purpose for the upcoming year.

The theme for Charleston County School District's strategic plan for 2000-2004 is "The Sky's the Limit." We intend to continue our focus on reading and math to ensure that our goals are met. We have much to do. We have planned our success and it will happen.

The mission of A.C. Corcoran Elementary School is to foster student success by providing a quality education with family, school and community support. Our primary goals are to achieve an annual decrease of at least 10% in the number of students who previously scored below basic in reading and math. We also expect an annual increase of at least 5% in the number of students scoring proficient or above on PACT. We are excited about the progress that we are making. For example, in third grade, we lowered the number of students scoring below basic by 21.2% in math and by 12.6% in language arts. These types of achievements help our motivation to continue to work hard at every grade level.

Our teachers have been busy educating themselves in order to better prepare our students for the PACT test. We have had several training sessions with other elementary schools, which feed into the same middle school. Our purpose is to share best practices and ideas, compare resources, and to provide staff development in preparing our teachers for instructing our students. We are determined to continue to improve and expand our knowledge of curriculum and our ability to present it in a positive and professional manner.

We have planned our success. With the continued help of our community, nothing can hinder us from reaching our goal of academic excellence.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	N/A	N/A	(Avail. 2002)
Satisfied with social and physical environment	N/A	N/A	
Satisfied with home-school relations	N/A	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

A C Corcoran Elementary
8585 Vistavia Road
North Charleston, SC 29406

Grades PRE-K K-5 Elementary School

Enrollment: 480 Students

Principal
Kenneth Plaster 843-764-2218

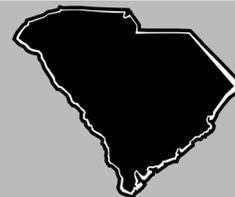
Superintendent
Dr. Ronald A. McWhirt 843-937-6319

Board Chair
Ms. Elizabeth H. Alston 843-723-0941

THE STATE OF SOUTH CAROLINA

Annual School Report Card	2001
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School Grade:
Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com